

MS Hlth Educ

Master of Science in Health Education

Under Review | Fall 2023

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Changes

- Program Description
- Plan Options
- Concentration Required
- Requirements
- Proposed Effective Term and Year

Show All ▼

Proposal Information

Proposed

Sponsoring faculty member ⓘ

Christina Perry

Proposed

Faculty email

cperry2@unm.edu

Existing

Sponsoring faculty member ⓘ

Existing

Faculty email

College

College of Education & Human
Sciences

Department

Health, Exercise & Sports
Sciences

Campus

Main Campus

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023
Validation Error: dateStart is not a valid term date. Here are some examples of valid terms: 2023-05-27, 2023-08-08, 2023-10-20, 2024-01-01, 2024-03-14

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification
We are proposing to delete Plan II in the M.S. HED degree program and ADD Plan III. We are also proposing a change related to inquiry skills. Due to a significant loss of faculty with no replacement hires, a Plan II option is no longer feasible with existing faculty. Inquiry courses were changed to provide more options for students depending on their career goals.

Existing
Program Justification

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Master of Science in Health Education
Proposed New Graduate Program	Dual Degree	Proposed New Undergrad Degree/Certificate
No	No	No
Existing New Graduate Program		Existing New Undergrad Degree/Certificate
--		--

Catalog Information

Proposed

Program Description

Community Health Education Mission Statement

The mission of the Community Health Education Program at the University of New Mexico is to develop and promote sustainable public health solutions for populations in New Mexico and beyond through the professional preparation of health education specialists, collaboration with communities, and organizations, research/evaluation, and advocacy.

Community Health Education Degree Program

We offer a fully online Bachelor of Science (B.S.), a fully online minor, and a Master of Science (M.S.) in Community Health Education. All degree programs emphasize a high-level academic program of studies (POS). Students of both undergraduate and graduate programs gain proficiency in working with urban and rural communities and develop comprehensive skill sets.

Students will be able to:

- Demonstrate proficiency in diverse community engagement and community based-participatory research;
- Analyze epidemiological data and learn to access local, state, tribal, and national data sets;
- Create interventions using theory-driven, evidence-based, and practice-based methods; Develop, implement, and evaluate health education, promotion interventions, and initiatives relevant to the needs, strengths, and desires identified by communities;
- Engage in research partnerships and develop interventions with, hospitals, agencies, schools, tribal and non-tribal communities; Design and conduct culturally appropriate community and tribal health enhancement programs;
- Demonstrate a high level of skill-set in creating curriculum and informational technology based tool-kits. The Community Health Education faculty are Student and community-oriented;
- Possess a broad range of experience, skills, knowledge, and cultural expertise in the field of health education;
- Actively involved in diverse teaching approaches, research, and service.

Existing

Program Description

Community Health Education Mission Statement The mission of the Community Health Education Program at the University of New Mexico is to develop and promote sustainable public health solutions for populations in New Mexico and beyond, through the professional preparation of health education specialists, collaboration with communities and organizations, research/evaluation, and advocacy. Community Health Education Degree Program We offer a Bachelor of Science (B.S.), a fully online minor, and a Master of Science (M.S.) in Community Health Education. A fully online B.S. CHED degree will be available by January 2021. All degree programs emphasize a high-level academic program of studies (POS). Students of both undergraduate and graduate programs gain proficiency in working with urban and rural communities and develop comprehensive skill-sets. Students will be able to: Demonstrate proficiency in diverse community engagement and community based-participatory research; Analyze epidemiological data and learn to access local, state, tribal, and national data sets; Create interventions using theory-driven, evidence-based and practice-based methods; Develop, implement, and evaluate health education, promotion interventions, and initiatives relevant to the needs, strengths, and desires identified by communities; Engage in research partnerships and develop interventions with, hospitals, agencies, schools, tribal and non-tribal communities; Design and conduct culturally appropriate community and tribal health enhancement programs; Demonstrate a high level of skill-set in creating curriculum and informational technology based tool-kits. The Community Health Education faculty are: Student and community-oriented; Possess a broad range of experience, skills, knowledge, and cultural expertise in the field of health education; Actively involved in diverse teaching approaches (Face to face, online, hybrid, blended) research and service.

Admissions Requirements

Deadlines for Application Priority Deadline Final Deadline Fall semester: April 1 August 1 Spring semester: November 1 December 15 Summer session: April 1 May 1 Students who miss these deadlines may enroll in up to 9 credit hours of Health Education courses in non-degree status until their application is reviewed and accepted. The Priority Deadline is encouraged for best consideration; however, all applications must be received by the Final Application Deadline. Early application is recommended. These dates also apply for financial aid.

Proposed

Graduation Requirements

Existing

Graduation Requirements

Program Information

Degree Type

Master of Science

Degree/Certificate Type

Graduate

Proposed

CIP Code ?

51.2207

Proposed

CIP Title ?

Public Health Education

Proposed

Plan Options

Plan I (Thesis)

Plan III (Coursework only)

Existing

CIP Code ?

Existing

CIP Title ?

Existing

Plan Options

Plan I (Thesis)

Plan II (Non-thesis)

Professional Credential/Licensure Program Information

Proposed

Licensure Information

Neither

Existing

Licensure Information

--

File Uploads

Degree Information

Degree Hours

36

Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete 1 of the following

Plan I (Theses)

- Complete all of the following
 - ~~Earn at least 30 credits from the following types of courses:~~
~~in Community Health Education concentration.~~
 - **Complete at least 1 of the following:**
 - EDPY500 - Survey of Research Methods in Education (3)
 - EDPY505 - Conducting Quantitative Educational Research (3)
 - ~~Earn at least 6 credits from the following:~~
 - ~~HED599 - Master's Thesis (1-6)~~
 - **Complete at least 1 of the following:**
 - EDPY502 - Survey of Statistics in Education (3)
 - EDPY511 - Introductory Educational Statistics (3)
 - **Complete the following:**
 - HED506 - Health Behavior Theory (3)
 - HED511 - Management of Health Promotion Programs (3)
 - HED571 - Advanced Community Health Education Research (3)
 - HED572 - Community Health Education Program Planning, Development and Evaluation (3)
 - HED574 - Epidemiological Principles for Health Educators (3)
 - HED576 - Measurement and Evaluation in Health Promotion (3)
 - HED582 - Advanced Multicultural Health Education Research and Applications (3)
 - **Earn at least 3 credits from the following:**
 - HED595 - Advanced Field Experiences (3 - 6)
 - **Earn at least 6 credits from the following:**
 - HED599 - Master's Thesis (1 - 6)

~~Plan II (Non-Thesis)~~ Plan III (Course-work only)

- Complete all of the following
 - ~~Earn at least 30 credits from the following types of courses:~~
~~in Community Health Education concentration.~~
 - **Complete at least 1 of the following:**
 - EDPY500 - Survey of Research Methods in Education (3)
 - EDPY505 - Conducting Quantitative Educational Research (3)
 - ~~Earn at least 6 credits from the following types of courses:~~
~~approved coursework.~~
 - **Complete at least 1 of the following:**
 - EDPY502 - Survey of Statistics in Education (3)
 - EDPY511 - Introductory Educational Statistics (3)
 - **Complete the following:**
 - HED506 - Health Behavior Theory (3)
 - HED511 - Management of Health Promotion Programs (3)
 - HED571 - Advanced Community Health Education Research (3)
 - HED572 - Community Health Education Program Planning, Development and Evaluation (3)
 - HED574 - Epidemiological Principles for Health Educators (3)
 - HED576 - Measurement and Evaluation in Health Promotion (3)
 - HED582 - Advanced Multicultural Health Education Research and Applications (3)
 - **Earn at least 3 credits from the following:**

- HED595 - Advanced Field Experiences (3 - 6)
- Earn at least 6 credits from the following types of courses:
Complete 6 credits of Electives related to public and community health selected in consultation with an advisor.

Grand Total Credits: 36

Concentrations

Program Concentrations

Code

Title

Con Comm Hlth Ed

Community Health Education

Proposed

Concentration Required

No

Existing

Concentration Required

Yes

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

- 1) Demonstrate proficiency in diverse community engagement and community based-participatory research;
- 2) Analyze epidemiological data and access local, state, tribal, and national data sets;
- 3) Design culturally appropriate interventions using theory-driven, evidence-based, and practice-based methods;
- 4) Implement and evaluate health education/promotion interventions and initiatives relevant to the needs, strengths, and desires identified by communities;

Existing

Learning Outcomes